

Faculty Champion Mentor Reporting Template: Fall Semester 2013

Faculty Mentor: Daniel Mancill

Option 1: Mentoring a new faculty champion

Faculty Champion assisted: Dr. Jeff Howell

- Exploring critical thinking resources:
 - Dr. Howell and I have explored many resources to enhance critical thinking in the classroom. One good resource that I found to be very helpful is *Classroom Assessment Techniques* by Angelo and Cross. The book offers many techniques and strategies that have proved to be very useful. I often find myself referring to the book often. Dr. Howell and I have reviewed several of the techniques provided in the book.
 - Dr. Howell and I have also reviewed the resources find in the Critical Thinking section on the homepage of East Georgia State College. We both have thoroughly read through the college's Quality Enhancement Plan (QEP).
 - I have also helped Dr. Howell by guiding him through the required faculty assessment reports.
- Developing critical thinking lessons:
 - Dr. Howell has an excellent understanding of what critical thinking is and how he can best assess student learning. In his courses, Dr. Howell has developed many ways of assessing critical thinking. For example, Dr. Howell uses videos, requires his students to read primary documents, and he also assesses critical thinking by challenging students to disregard their assumptions and think in new ways.
 - Dr. Howell and I have discussed several ways to enhance critical thinking among our students. One excellent method that Dr. Howell and I both utilize is having class discussions. I find that class discussions stimulate critical thinking because it allows students to hear another point of view. Class discussions also help me determine if my students are actually learning in new ways.