

CATS 1101 Fall 2020 Report Addendum

In this addendum to the CATS 1101, this additional information is enclosed:

Assessment Findings

- 1) For Fall 2020, the benchmark for the final course grade was 60 or higher, which is a passing grade. A passing grade for the course is identified as a 60 or higher, according to the course Syllabus;
- 2) The target for Fall 2020 was for 75% of the students to earn a passing grade (60 or higher);
- 3) The target acquired for Fall 2020 was that 71% of students earned a passing grade.

Assessment Goals

Goals for future CATS 1101 classes: For instructor to identify steps to better engage students in course learning so that the 75% target is acquired.

Commonality for Each CATS 1101 Class

It is recommended that every CATS 1101 section includes some form of final project, intended to address the General Education Student Learning Outcome # 4: "Students will demonstrate use of the principles of critical thinking including the gathering, analysis, and evaluation of information to formulate substantive and creative perspectives on challenging events in one's history and experience. (Critical Thinking Competency)

Most present CATS 1101 instructors do implement a final project requirement for the course sections taught.